

DILLON COUNTY TECHNOLOGY CENTER

P.O. Box 1130
Dillon, SC 29536

GRADES 10-12 Career Center

ENROLLMENT 499 Students

DIRECTOR Jerry R. Strickland

843-774-5143

BOARD CHAIR Mr. Richard H. Schafer

843-774-8711

SUPERINTENDENTS

Stephen Laird

Dillon 1

843-759-3001

D. Ray Rogers

Dillon 2

843-774-1200

Dr. John M. Kirby, Jr.

Dillon 3

843-752-7101

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	443	76.1%	80.6%	119	95.8%	91.9%	130	96.9%	97.6%
Students with disabilities on diploma track	12	41.7%	74.2%	1	I/S	86.3%	0	N/A	98.7%
Gender									
Male	238	67.7%	77.6%	54	92.6%	91.4%	46	97.9%	98.4%
Female	205	85.9%	84.3%	65	98.5%	92.4%	80	96.4%	96.5%
Racial/Ethnic Group									
White	143	71.3%	85.9%	36	97.2%	95.3%	44	97.8%	98.2%
African-American	284	78.5%	73.3%	78	94.9%	86.6%	76	97.4%	96.5%
Asian/Pacific Islander	3	I/S	88.9%	2	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	3	I/S	83.3%	0	N/A	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	10	60.0%	75.0%	3	I/S	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	441	76.0%	81.1%	119	95.8%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	320	76.3%	74.5%	76	94.7%	87.7%	78	95.1%	97.1%
Full-pay meals	123	75.6%	85.2%	43	97.7%	94.3%	48	100.0%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 499)			
With disabilities other than speech	7.2%	No change	1.7%
Career/technology students in co-curricular organizations	13.2%	Up from 6.4%	16.7%
Enrollment in career/technology center courses	499	No change	561
Students participating in worked-based experiences	88.0%	Up from 75.4%	35.5%

Teachers (n= 12)			
Teachers with advanced degrees	8.3%	Up from 0.0%	25.0%
Continuing contract teachers	58.3%	Down from 83.3%	79.2%
Highly qualified teachers**	N/A	N/A	89.2%
Teachers with emergency or provisional certificates	25.0%		8.0%
Teachers returning from previous year	84.0%	Down from 89.5%	89.8%
Teacher attendance rate	96.0%	Up from 95.4%	95.8%
Average teacher salary	\$35,727	Up 0.2%	\$42,385
Prof. development days/teacher	12.9 days	Up from 11.1 days	11.5 days

School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil*	\$2,811	Down 13.9%	\$3,331
Percent of expenditures for teacher salaries*	43.1%	Down from 46.0%	54.0%
Parents attending conferences	52.1%	Up from 22.8%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was very exciting for the Dillon County Technology Center. The center began the year with two new teachers for the second straight year. These new teachers were in the areas of Industrial Electricity and Masonry. The center maintained a steady increase in enrollment and a slight increase in enrollment in the retention of the non-traditional student. The center also added articulation agreements for all courses in the Networking Academy Program and expanded the testing services provided for this program. Some additional accomplishments are as follows:

Four Cosmetology students passed both portions of their state board exam and earned their state Cosmetology Licenses before their graduation.

One of the Health Science Program Completers passed her national Certified Nurses Aid Exam and became employed with a Nursing Home before her graduation.

Eight students participated in the State T&I Competition.

Two Automotive Technology students competed in the 2004 Ford AAA contest in Charlotte, NC.

The center had 351 students that participated in 56 different service-learning projects, 88 students were involved in Job Shadowing activities, three students participated in the CO-OP Program, and one student participated in the center's internship program.

Nine students were inducted into the National Vocational-Technical Honor Society.

The center held its National AYES Launch in May of 2004, and became the third school in the state to earn this national certification for their automotive program.

The center also became nationally certified in Building Construction and became the only NCCER Program in the state of South Carolina.

The center continues to maintain a staff in which all positions are filled with certified personnel and 40% of the staff hold certification in two or more areas. Eighty-one Percent of the center's certified staff hold advanced degrees.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	45	21
Percent satisfied with learning environment	92.3%	97.8%	81.0%
Percent satisfied with social and physical environment	76.9%	82.2%	42.9%
Percent satisfied with home-school relations	84.6%	86.7%	57.1%

*Only eleventh grade students and their parents were included.